

A Moment in Time

Name: _____

Date: _____

Use the following graphic organizer to help you gather ideas for A Moment in Time.

<p>Topic Sentence:</p> <p>Try “Strategies for TOPIC Sentences”</p>	<p><i>Remember: this is the most important sentence so make it as amazing as possible!</i></p>
<p>Use ideas from any of the following to find inspiration for “A Moment in Time”:</p> <ul style="list-style-type: none">-Writer’s Notebook-Childhood map or Life Graph-6 word memoirs-Any experience or memory from your life <p>Be descriptive:</p> <p>Re-create the memory for the reader.</p> <p>Reveal the setting (time and place)</p> <p>Use imagery (language that appeals to the 5 senses)</p> <p>Why was this moment significant?</p>	
<p>Reveal or conclude the “Moment in Time” by going back to your opening sentence.</p>	

Evaluation Rubric for “A Moment in Time”

Name: _____

Criteria	1	2	3	4	5
<p>Assignment elements included:</p> <p>Topic Sentence</p> <p>Moment</p> <p>Conclusion</p>	<p>Assignment is largely incomplete</p> <p>Minimal attempts are made to complete each section</p>	<p>Assignment is only partially completed</p> <p>Some attempts are made to complete each section</p>	<p>Assignment is fairly complete</p> <p>Topic Sentence is good</p> <p>Moment is good</p> <p>Conclusion is relevant</p>	<p>Assignment is largely complete</p> <p>Topic Sentence is effective</p> <p>Moment is effective</p> <p>Conclusion reflects the topic</p>	<p>Assignment is complete</p> <p>Topic Sentence is very effective</p> <p>Moment is very effective</p> <p>Conclusion reflects the topic</p>
<p>Writing Process:</p> <p>--Evidence of brainstorming</p> <p>--Graphic Organizer</p> <p>--Draft with revisions and edits</p> <p>--Final Copy in INK (pen or computer)</p> <p>--Cover</p>	<p>Assignment is minimally complete and does not demonstrate the use of the writing process</p> <p>No revisions</p> <p>No edits</p>	<p>Assignment is only partially complete demonstrates minimal use of the writing process</p> <p>Minimal revisions</p> <p>Minimal edits</p>	<p>Assignment demonstrates the use of the writing process</p> <p>Some revisions</p> <p>Some edits</p>	<p>Assignment demonstrates the use of the writing process to improve the final assignment</p> <p>Effective revisions</p> <p>Effective edits</p>	<p>Assignment demonstrates an excellent use of the writing process to greatly improve the final assignment</p> <p>Effective revisions</p> <p>Effective edits</p>
<p>Mechanics of Writing:</p> <p>--Spelling is correct</p> <p>--Grammar:</p> <p>--Capitalization</p> <p>--Commas</p> <p>--Complete sentences</p>	<p>Multiple (and repeated) errors in spelling and grammar causing confusion for the reader</p>	<p>Many errors in spelling and grammar, causing some confusion for the reader</p>	<p>Some errors in spelling and grammar, causing a bit of confusion for the reader</p>	<p>Good spelling and grammar, adding to the ease of reading</p>	<p>Excellent spelling and grammar, adding to the ease and enjoyment of reading</p>
<p>Creativity:</p> <p>--Holds the reader’s interest</p> <p>--Uses interesting sentences</p> <p>--Uses interesting vocabulary (refer to “Be More Descriptive” and a thesaurus)</p> <p>--Moment is vivid for the reader</p>	<p>Minimal or no attempts to grab the reader’s attention</p> <p>Minimal or no use of interesting sentences, vocabulary and description</p>	<p>Some attempts to grab the reader’s attention</p> <p>Attempts to use interesting sentences, vocabulary and description</p>	<p>Catches the reader’s attention</p> <p>Attempts to use interesting sentences, vocabulary and description</p>	<p>Effectively catches the reader’s attention</p> <p>Uses interesting sentences, vocabulary and description to enhance the reading experience</p>	<p>Very effectively catches the reader’s attention</p> <p>Very effectively uses interesting sentences, vocabulary and description to enhance the reading experience</p>

Comments