

Paragraph Assignment for Hope and Resilience in Literature Circles

Name _____

Hope and Resilience appear in all of the novels in this unit. Choose **ONE** and write a standard paragraph, as we have been learning to write all year. Use this graphic organizer as an outline.

Thesis: Resilience OR Hope <i>This is what you will aim to prove in your paragraph.</i>	<i>Write your own personal, thoughtful definition of either resilience or hope. Which character(s) demonstrate this trait?</i>
Support # 1 <i>Provide an example from your novel that demonstrates hope or resilience.</i> <i>Use a quote*</i>	
Support # 2 <i>Provide an example from your novel that demonstrates hope or resilience</i> <i>Use a quote*</i>	
Support # 3 <i>Provide an example from your novel that demonstrates hope or resilience</i> <i>Use a quote*</i>	
Conclusion <i>Explain how these three supports prove your thesis statement above.</i> CLINCH IT! <i>Leave this last message for your reader.</i>	

REMEMBER: Hope and resilience have multiple definitions. Try to use these variations to add depth and interest to your writing. Use classroom definitions and a dictionary and thesaurus to guide you.

***NOTE:** quotes can be direct (exact words from the novel) or indirect (explaining the scene in your own words)

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Paragraph Rubric for Hope and Resilience in Literature Circles

Name: _____

Criteria	1	2	3	4	5
Paragraph elements: -Thesis/Topic sentence -3 or more supports -conclusion	A few sentences are handed in without structure	Topic sentence is clear One support is included	Topic sentence is clear Two supports are included	Topic sentence is clear and effective Three supports are included	Excellent Topic sentence that is clear and effective Three supports with a thoughtful conclusion
Writing Process: -graphic organizer (outline) -edits and revisions -draft -final in INK	Only the graphic organizer (outline) is handed in	Graphic organizer (outline) and final copy are the same No revisions	Evidence of some edits and revisions in the final copy based on the graphic organizer (outline) and draft	Evidence of careful edits and revisions in the final copy based on the graphic organizer (outline) and draft	Final copy shows careful edits and revisions and thoughtful writing based on the graphic organizer (outline)
Mechanics: -spelling -grammar: -punctuation -complete sentences -capitalization	Multiple errors causing confusion Meaning is unclear	Many errors remain, causing confusion Meaning is unclear	Many spelling and grammatical errors remain Meaning is still evident	Minimal grammatical errors (5-10) Minimal spelling errors (5-10)	Minimal grammatical errors (0-5) Minimal spelling errors (0-5)
Creativity / Insight: -holds readers interest -interesting sentences and vocabulary	Minimal attempts to grab reader's attention No effort to use effective vocabulary	Some attempts to grab reader's attention Some effective vocabulary	Catches the reader's attention Interesting and creative Good word choices	Catches the reader's attention Very interesting and creative Interesting word choices	Attention grabbing thesis Creative, strong and insightful supports -Inspiring word choices.

